

# Teaching Experience, Evaluations, and Selected Student Comments

Sean Inoue

## Teaching Experience as a Sole Instructor of Record

- Econ 345 A, 345 B - Games and Strategies, Fall 2020, Colgate University, *ongoing*  
*Enrollment: 24 & 24*
- Econ 251 C - Intermediate Microeconomics Fall 2020, Colgate University, *ongoing*  
*Enrollment: 26*
- Econ 2000 - Principles of Microeconomics, Spring 2020, Louisiana State University  
*Enrollment: 117*  
*Overall Teaching Effectiveness Rating: 3.8/4*
- Econ 4620 - Game Theory, Spring 2020, Louisiana State University  
*Enrollment: 40*  
*Overall Teaching Effectiveness Rating: 3.8/4*
- Econ 3999 - Independent Study, Spring 2020, Louisiana State University  
*Enrollment: 1*
- Econ 4720 - Advanced Microeconomics (Ph.D), Fall 2019, Louisiana State University  
*Enrollment: 12*  
*Overall Teaching Effectiveness Rating: 3.2/4*
- Econ 4720 - Intermediate Microeconomics, Fall 2019, Louisiana State University  
*Enrollment: 21*  
*Overall Teaching Effectiveness Rating: 3.0/4*

- Econ 431 - Games and Decisions, Fall 2018, University of Arizona  
*Enrollment: 52*  
*Overall Teaching Effectiveness Rating: 4.37/5*
- Econ 200 - Basic Economic Issues, Preession Summer 2018, University of Arizona  
*Enrollment: 24*  
*Overall Teaching Effectiveness Rating: 4.55/5*
- Econ 431 - Games and Decisions, Summer II 2016, University of Arizona  
*Enrollment: 35*  
*Overall Teaching Effectiveness Rating: 4.47/5*
- Econ 431 - Games and Decisions, Summer II 2015, University of Arizona  
*Enrollment: 44*  
*Overall Teaching Effectiveness Rating: 3.84/5*

### **Teaching Assistantship**

- Econ 431 - Games and Decisions, Instructor Inga Deiman, *Spring 2018, Fall 2017*
- Econ 440 - Behavioral Game Theory, Instructor Martin Dufwenberg, *Spring 2018, Fall 2017, Spring 2017*
- Econ 200 - Basic Economic Issues, Instructor Dirk Mateer, *Spring 2017, Fall 2016*
- Econ 431 - Games and Decisions, Instructor Martin Dufwenberg, *Fall 2016, Fall 2015*
- Econ 436 - Behavioral Economics, Instructor Martin Dufwenberg, *Spring 2016*
- Econ 361 - Intermediate Microeconomics, Instructor Mark Stegeman *Spring 2016, Fall 2015*

- Econ 300 - Microeconomic Analysis for Business Decisions, Instructor Dirk Mateer *Spring 2015*
- Econ 431 - Games and Decisions, Instructor Timothy Dang, *Spring 2015*
- Econ 453 - Data Analytics and Modeling: Quantitative Analysis for Economic Strategy, Instructor Alexandre Sugiyama, *Fall 2014*
- Econ 150 - An Economic Perspective, Instructor Mark Stegeman, *Spring 2013*
- Econ 407 - Economics of Strategy, Instructor Mauricio Varela, *Fall 2013*

## Selected Comments

- “I had previously taken a different econ course and learned close to nothing, so I was very skeptical about taking this course. However, I love the way that Sean taught and it really stick in my head this time around. The think-pair-shares were such a great way in really engaging with the students and ensuring they understand the topics he was covering. I actually prefer his online teaching versus in class. It’s easier to understand the material.”
- “Professor Inoue was absolutely fantastic, easily top 3 best professors I’ve ever had. He takes a difficult subject and makes it relatable and understandable. He went over as many examples as we needed, and gave the reasoning behind why things are the way they are. Some professors will just say how to do something, but he actually told us why we do the thing we’re learning. The transition to online was simple, he used Zoom to live stream the lectures. He also recorded them for us to review later, great move there.”
- “I liked how complicated topics were made easy to understand by use of relatable examples. I also really liked how interactive the class was. It kept me on my feet because I was constantly having to answer questions.”
- “I really loved taking this class, and the professor was great and really engaging. He was very organized and passionate and would make an excellent staff choice in the future.”
- “Sean was an awesome instructor and was very knowledgeable. Even though the work is demanding he makes it bearable.”
- “Thank you so much Sean for an amazing summer of support and instruction! Made my last college course very bearable and valuable considering the barriers I had during the course’s duration.”
- “Sean seemed to care about students learning and did his best to stimulate engagement and interaction within the course. He frequently checked to make sure that students were understanding the lecture.”
- “Sean is very kind and always willing to help us learn and grow, both in the classroom and via office hours. He never

makes us feel inadequate either.”

- “I was told by many friends before signing up for this course (who had taken it with other professors) that it was going to be difficult. However, this class has been, hands down, my favorite. We did multiple in-class events each day that were so much fun, yet so beneficial to the lessons that we were learning. I do not think that economics would have been an enjoyable class to take with any other professor. I’ve recommended his class to numerous people. He is an amazing professor at LSU!”
- “I like that the instructor typically did a good job of reading the classroom and from the that deducing if the class was up to speed, needed more time to write notes, had questions, etc. I liked that he included some examples that were multimedia. It helped break up the long class sessions.”
- “Game theory is really interesting in its own right, and [Sean] obviously knows what he’s doing and is very passionate about the subject.
- “Sean Inoue is hands down the best student teacher i have ever had. Direct, to the point teaching style and is able to explain the complicated material clearly. The class is difficult, and i do not see myself having a future in the field, but i have enjoyed the way Sean makes us think about game theory in relation to everyday life and business.”
- “Sean did a great job of breaking everything down step by step. Even though it was very hard content, he made it easy to follow and interesting.”
- “The instructor was always excited and prepared to class, so I exerted the same amount of energy! He was very helpful both in and out of the class!”
- “His genuine enthusiasm for the material shined through his lessons. He also welcomed clarifying questions during his lecture which would facilitate class discussions around the concepts.”
- “He made this what I expected to be a boring class entertaining.”
- “Sean was incredibly passionate about the course, which rubbed off on his students. I also enjoyed his teaching style.”